



Welcome to Year 2 - France Class

September 2026

This year our classes have been named after countries from around the world so welcome to France class. We would love to receive postcards or mementos from any travel to France this year or anywhere else around the world...we want to help the children get a better understanding of the world beyond the shores of the Isle of Wight and understand our place in the world.

Dear Parents and Carers,

Welcome to Year 2! It has been so lovely to welcome the children back to school and start to get to know them. We hope you all had a restful break and are ready for the term ahead! We have already started our exciting learning in Year 2 and wanted to share a bit more about what the children can look forward to this term.

English:

In Year 2 the children are able to build on the foundations laid by their phonics learning in Year 1 and Reception. Now they are mostly secure in their phase 5 phonemes and have the tools to decode words, we are able to focus on skills such as fluency, comprehension and the further development of a love of reading. (Please be assured that we will support children who have gaps in their phonic knowledge) It is essential that you continue to hear your child read regularly (**at least 3 times a week**) and read books for pleasure with/to them. Your child should already have been sent home with a Bug Club reading book matched to their reading level. Please send this book into school daily, any books that need changing can be put in the 'books to change' box as often as needed, we will endeavour to remind the children to do this! This can take a few weeks to establish as a routine so please bear with us.

All reading is so crucial at this stage in children's development so we would encourage you to share books, visit libraries and make reading a part of everyday life. This can be something as simple as a match report for their favourite team, a recipe or the instructions to a new game - it is all amazing practice! In school we will have weekly reading lessons, looking at reading skills as well as enjoying story books together daily. We have a great selection of books to enjoy which your children are welcome to take home if they wish.

Our writing sessions will be based around an exciting and engaging fiction or non-fiction texts.

Our first writing text, 'The Magical Yet' by Angela DeTerlizzi, will allow the children to practise the skills they have learnt in Year 1, writing correctly punctuated spellings and understanding nouns, verbs and adjectives.



In Year 2 we begin a spelling programme called 'Spelling Shed'. Your child will be sent home with a login for an online platform to support the learning of spellings through games and online activities. They will be given spellings to focus on at home each week alongside their learning and regular practise in school. This will form part of the homework set in Year 2 and it needs to be completed weekly.

Maths

In mathematics we will be building the children's understanding of number and place value, addition and subtraction and shape). Running alongside the core teaching will be daily fluency sessions. These allow us to practise and embed key mathematical facts and skills that have been previously learnt.

As the year progresses we will begin to learn about multiplication and division. By the end of Year 2 children are expected to know their 2, 5 and 10 times tables (and related division facts). This is a useful skill for you to practice regularly with your child at home.

Science

This half term we will be focusing on Living things and their habitats. We will explore the key elements that habitats provide for the animals and creatures that live there. After half term our focus switches to - Uses of Everyday Materials. The children will learn about the properties of certain materials and how the properties make the materials suitable for particular purposes. They will also explore how materials can be changed by twisting, squashing, bending and stretching. We ensure that the children have the opportunity to learn scientific skills through their learning so ensure they have opportunities to plan, carry out and evaluate practical tasks linked to their learning.

History

Our focus in History will be considering the enquiry question: How have explorers changed the world. We will learn about what an explorer is, learn about some significant explorers and consider how they impacted events or people's lives. . We will be placing events on a timeline to help the children develop a sense of chronology.

Geography

Our Geography topic, 'Would you prefer to live in a hot or a cold place?', allowing us to explore climate zones whilst also exploring some hot and cold places around the world. Through this topic the children will recap the names of the continents, learn about the equator and describe some similarities between the UK and Kenya.

Art and DT

The children will be focusing on their drawing skills and using tone and texture. We will use these skills to create a self portrait using the work Käthe Kollwitz for inspiration.



RE: Following the Living Difference IV Hampshire agreed syllabus, we will be looking at the concept of Ideas about God from the perspective of the children and different faith groups. Later this term we will study the festivals of Hannukah and Advent, looking at the significance of light as a symbol during these special times.

Music: In music this term we are exploring sound patterns made by instruments, using call and response. Later in the term we will be exploring musical performance through singing as well as learning and performing lots of songs in our Christmas production.

H.P.E We will be having two sessions a week on a Tuesday with Mr Woodhouse, our PE coach and Thursday with Mrs Tucker. Your child will need suitable footwear and warm clothing for outside PE as well as an indoor PE kit. All pupils are expected to take part in this session and need to dress appropriately for the weather. In order to make the lessons safe and accessible for all, children should not be wearing any jewellery for PE. Your child should be able to remove piercings themselves, tape is not sufficient protection and should not be used to cover earrings.



Homework: Homework will consist of regular reading, weekly spellings to learn and a short piece of homework linked to our Maths curriculum. In Year 2 we use Google Classroom as a way to share homework, we will also provide your child with a homework book, please return this to school each THURSDAY to allow time for it to be marked, new spellings will be sent home each week on a FRIDAY.

If any of you have any ideas to support our learning, have any talents that could help us with our topic work or would like to listen to readers, we are always very appreciative of this support. Please contact me through the office, and I will get back to you as soon as I can.

Communication: In Year 2 we will be using Google classroom as a communication tool. This will allow you to access your child's homework online (We will also send home paper copies of work). Please see the information in the front of your child's homework book to access this.

I am always available if you wish to speak to me about your child. You could catch me at the end of the day or please contact the office to arrange a meeting (office@niton.iow.sch.uk).

Each day your child needs to bring a water bottle (please ensure this contains just water and not juice/squash), a piece of fruit, appropriate outdoor clothing for the day (sunhat/ raincoat etc) and their reading book.

A final note to remind you that it is easy for children to misplace their belongings. Please ensure jumpers, water bottles etc are clearly named or we cannot guarantee we will be able to relocate these for you.

For more information on our curriculum please see the school website.

<https://www.nitonprimary.org/>

We are looking forward to another year of fun and learning with our fantastic class!!

Mrs Reddecliff, Mrs Tucker and Mrs Wickens (The Year 2 team!)

Curriculum Map Link:  Year 2 Curriculum Map 2026-2027 (1).pdf